

A Correlation: JA Inspire[®] and Common Core Standards in English Language Arts

Session One: Career Planning Starts with You

Session Two : Making the Most of JA Inspire

Session Three: The JA Inspire Event

Session Four: Debrief and Next Steps

GRADE 6

RI Reading Standards for Instructional Text

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	●	●	●	●
RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text	●	●	●	●
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	●	●	●	●
RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas	●	●	●	●
RI.6.7 Integrate information presented in different media or formats to develop a coherent understanding of a topic or issue.			●	
RI.6.8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.			●	

W Writing Standards

W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		●		●
W.6.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach		●		●
W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others		●		●
W.6.7 Conduct short research projects to answer a question or solve a problem: narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation		●		●

SL Speaking and Listening

SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their	●	●	●	●
SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.			●	
SL.6.3. Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	●		●	
SL.6.5 Include multimedia components (e.g., graphics, images, music, sound), and visual displays in presentations to clarify information.	●			
SL.6.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		●		●

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L Language Standards

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●
L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		●		●
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	●	●	●	●
L.6.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	●		●	●
L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●

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GRADE 7

RI Reading Standards for Instructional Text

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	●	●	●	●
RI.7.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.				
RI.7.3 Analyze the interactions between individuals, events, and ideas in a text	●	●	●	●
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of a specific word choice on meaning and tone.	●	●	●	●
RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	●	●	●	●
RI.7.6. Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	●			
RI.7.8. Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	●			

W Writing Standards

W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		●		●
W.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed		●		●
W.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.		●		●
W.7.7 Conduct short research projects to answer a question or solve a problem: narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.		●		

SL Speaking and Listening Standards

SL.7.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	●	●	●	●
SL.7.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	●		●	
SL.7.3. Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.				
SL.7.4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.		●		
SL.7.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		●	●	●

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L Language Standards

L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●
L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		●		●
L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●
L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	●	●	●	●
L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.				
L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●

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GRADE 8

RI Reading Standards for Instructional Text

RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	●	●	●	●
RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	●			
RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events	●	●	●	●
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.	●	●	●	●
RI. 8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	●	●	●	●
RI 8.6. Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.		●		
RI 8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.		●		

W Writing Standards

W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		●		●
W.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed		●		●
W.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.		●		●
W 8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.		●		

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SL Speaking and Listening Standards

SL.8.1. Engage effectively in a range of collaborative discussions (one-on- one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.	●	●	●	●
SL.8.2. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	●	●	●	
SL.8.3. Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when relevant evidence is introduced.			●	
SL.8.4. Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.		●		
SL.8.5. Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.				
SL.8.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		●	●	●

L Language Standards

L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●
L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		●		●
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●
L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	●	●	●	●
L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		●		●
L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●

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RH Reading Standards for Literacy in History/Social Studies 6-8

RH.1 Cite specific textual evidence to support analysis of sources.	●	●	●	●
RH.2 Determine the central ideas of information of a source; provide an accurate summary of the source distinct from prior knowledge or opinions.	●	●	●	●
RH.3 Identify key steps in a text's description of a process.				●
RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to social studies.	●	●	●	●
RH.7 Integrate visual information with other information in print and digital texts.	●	●	●	●
RH.8 Distinguish among fact, opinion, and reasoned judgment in a text.			●	●

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